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ABSTRACT

This book examines how and why colleges abolish or institute tenure by profiling four colleges: two that moved from tenure to term contracts and two that moved from contracts to tenure. The chapters are: (1) "Introduction"; (2) "Tenure and Contract Systems: An Overview"; (3) "Scott College"; (4) "Rowlette College"; (5) "Lakeview College"; (6) "Accomac College"; (7) "How Did these Colleges Move in Opposite Directions?"; and (8) "Conclusions." An appendix describes research design and methodology. (Contains 7 tables, 1 figure, and 167 references.) (SLD)

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